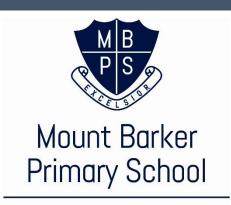# Mount Barker Primary School

PBL Vision Statement

We are a Community of Successful Learners.

Successful learners at Mount Barker Primary School are creative, collaborative, risk takers who are persistent, ask questions and are self-regulated.

Our School Values are Respect, Responsibility and Resilience. Our Totem animals were chosen in consultation with our students and our local Indigenous peoples. They are using Auslan to sign their value.

Mount Barker Primary School

A COMMUNITY OF SUCCESSFUL LEARNERS

PBL at MBPS is:

- Student centred

- Is based on the explicit teaching of expected student behaviours

- Use of specific feedback to encourage expected behaviours

- In class rewards as well as whole school rewards for showing the defined behaviours

- Involves the teaching and reteaching of behaviours

- Evidence based

- Success of interventions are measured through data collection and assist future behaviour teaching focus

Our Aim:

We are a Community of Successful Learners.

Successful learners at Mount Barker Primary School are creative, collaborative, risk takers who are persistent, ask question and self-regulated.

Out school values are:

RESPECT   RESPONSIBILITY   RESILIENCE

Mount Barker Primary School

Positive Behaviour for Learning Statement

Expected behaviours

Defining and teaching expected behaviour

At MBPS we teach the expected behaviours in all areas of the school through our school values of Respect, Responsibility and Resilien225ce. Positive Behaviour for Learning is about the school community coming to agreed expectations of student behaviour, so they know what the behaviour (for example, lining up) actually looks like.

Our explicit teaching allows students to understand the behaviour expectations without confusion. The expectations are taught step by step, just as we would approach any other learning at school.

Before teaching any new whole school behaviour expectations, we collect whole school data (not connected to any individual) to verify the level of frequency and steps within the behaviour needing explicit teaching.

When we create a new shared behaviour expectation, we create a lesson plan with clear steps and an instructional video for all teachers to teach in all classes across the school.

As part of the PBL approach short term token rewards may be used for students to contribute to whole school reward goals whilst learning new behaviours. This also enables all the adults in the school to focus on using specific positive feedback and shared language when positively reinforcing the desired behaviour. After teaching and practising the new behaviour (i.e. lining up) more data is collected to check if the explicit teaching was effective. This is just like we do in any areas of the curriculum and can help us better understand the most effective ways to support students with the new expectations.

Behaviour support focuses 'on what to do' rather than 'what not to do'. We have created signs for students with our current examples of desired behaviours visible around the school. Many of our explicit teaching interventions will support these expectations but we expect these to change and evolve over time. At the start of every year we will have a bank of explicit lessons to reteach.

Mount Barker Primary School Behaviour Matrix				
Our expectations:	All the time	In Class	In the Yard	In our Shared Spaces
Clever cockatoo sees RESPECT when you:	◦ Celebrate others success ◦ Show respect for others differences	◦ Listen when others are speaking ◦ Be kind to others ◦ Be mindful of your voice level	◦ Be kind to others ◦ Take turns and include others ◦ Respect others personal space	◦ Leave areas tidy ◦ Let students focus on their learning ◦ Move through buildings quietly and safely
Responsible Roo sees RESPONSILBILITY when you:	◦ Take care of all property ◦ Own your words and actions	◦ Ask for help when needed ◦ Be a self regulated learner ◦ Be a responsible audience member	◦ Take care of sports equipment and return safely ◦ Put all rubbish in the bin ◦ Follow end of break procedure	◦ Tidy areas when you are finished ◦ Stay on learning tasks ◦ Use toilets responsibly
Proud Possum sees RESILIENCE when you:	◦ Use a growth mindset ◦ Mistakes are a part of learning	◦ Be persistent with learning challenges ◦ Try new things	◦ Find solutions with your friends ◦ Ask a teacher for help when needed	◦ Stay focused on your learning ◦ Be solution focused